1. General Course Information

1.1 Course Details

Course Code:	1002PSY
Course Name:	Introductory Individual & Social Psychology
Trimester:	Trimester 1, 2020
Program:	Diploma of Social and Psychological Science
Credit Points:	10
Course Coordinator:	Tony Hurd
Document modified:	30 January 2020

Course Description

This course provides an introductory-level overview of several fields within psychology. It focuses on developmental and social processes and their relationships to individual differences in behaviour, and provides a broad introduction to the areas of developmental, personality, abnormal and social psychology.

1002PSY is one of two introductory psychology courses. It complements the companion first-year course, 1001PSY Introductory Cognitive and Biological Psychology, and provides the foundation for later, more specialized psychology courses.

Assumed Knowledge

No pre- or co-requisite knowledge

1.2 Teaching Team

Your lecturer/tutor can be contacted via the email system on the portal.

Name	Email
Tony Hurd	tony.hurd@staff.griffithcollege.edu.au

1.3 Staff Consultation

Your lecturer/tutor is available each week for consultation outside of normal class times. Times that your lecturer/tutor will be available for consultation will be given in the first week of lectures. A list of times and rooms will be published on the Griffith College Portal under the "Support and Services/Teacher Consultation Times" link.

1.4 Timetable

Your timetable is available on the Griffith College Portal at Class Timetable in Student and Services.

1.5 Technical Specifications

All students must have access to a computer or suitable mobile device.

2. Aims, Outcomes & Generic Skills

2.1 Course Aims

Introductory Individual and Social Psychology (1002PSY) aims to develop in students a critical understanding of several major fields of contemporary psychology including developmental, abnormal, health and social psychology. Students completing this course will acquire conceptual, analytic and problem-solving skills relevant to these fields of psychology, as well as generic competencies in research, communication and data interpretation.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

1. Understand and describe key themes, theory and research in individual and social psychology.
2. Evaluate the evidence upon which the theories of individual and social psychology are based.
3. Acquire the skills and knowledge required to carry out simple psychological research using human participants.
4. Apply information literacy skills to examine and communicate psychological research.

2.3 Generic skills

For further details on the Generic Skills please refer to the Graduate Generic Skills and Capabilities policy.

Griffith College aims to develop graduates who have an open and critical approach to learning and a capacity for lifelong learning. Through engagement in their studies, students are provided with opportunities to begin the development of these and other generic skills.

Studies in this course will give you opportunities to begin to develop the following skills:

Generic Skills and Capabilities	Taught	Practised	Assessed
Acquisition of discipline knowledge and skills with critical judgement	✓	✓	✓
Communication and collaboration	✓	✓	✓
Self-directed and active learning	✓	✓	✓
Creative and future thinking	✓	✓	✓
Social responsibility and ethical awareness	✓	✓	
Cultural competence and awareness in a culturally diverse environment	✓	✓	

3. Learning Resources

3.1 Required Resources

Burton, L., Westen, D., & Kowalski, R. (2015). Psychology (4th Australian & New Zealand Edition). Milton, Qld: John Wiley & Sons Ltd.

3.2 Recommended Resources

Griffith Health Writing and Referencing Guide
https://sites.google.com/a/griffith.edu.au/griffith-health-writing-and-referencing-guide/dev-home

REDBOOK: Writing for Psychology and the Behavioural Sciences
https://redbook.org.au

Relevant readings may also be placed in the weekly content sections of the 1002PSY My Study on the Griffith College Portal throughout the trimester. You are also encouraged to find, and bring in for discussion, your own readings relevant to the lecture topics that interest you.

3.3 College Support Services and Learning Resources

The College provides many facilities and support services to assist students in their studies. Links to information about College support resources that are available to students are included below for easy reference.

Digital Library – Databases to which Griffith College students have access to through the Griffith Library Databases.

MyStudy – there is a dedicated website for this course via MyStudy on the Griffith College Portal.

Academic Integrity Tutorial - this tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of breaches of academic integrity, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

Services and Support provides a range of services to support students throughout their studies including personal support such as Counselling; Academic support; and Welfare support.

Jobs and Employment in the Student Hub can assist students with career direction, resume and interview preparation, job search tips, and more.

IT Support provides details of accessing support, information on s numbers and internet access and computer lab rules.

3.4 Other Learning Information

Attendance

You are expected to attend all lectures and tutorials and to actively engage in learning during these sessions. You are expected to bring all necessary learning resources to class such as the required textbook and /or Workbook. In addition, you may BYOD (bring your own device) to class such as a laptop or tablet. This is not a requirement as computer lab facilities are available on campus, however, the use of such devices in the classroom is encouraged with appropriate and considerate use principles being a priority.

Preparation and Participation in Class

In order to enhance learning, prepare before lectures and tutorials. Read the relevant section of your text book before a lecture, and for a tutorial read both the textbook and the relevant lecture notes. If you have been given tutorial exercises, make sure you complete them. Active participation in lectures and tutorials will improve your learning. Ask questions when something is unclear or when you want to bring some issue to your lecturer or tutor's attention; respond to questions to test your knowledge and engage in discussion to help yourself and others learn.

Consultation Sessions

Teachers offer extra time each week to assist students outside the classroom. This is known as 'consultation time.' You may seek assistance from your teacher on email or in person according to how the teacher has explained this to the class. Attendance during consultation time is optional but you are encouraged to use this extra help to improve your learning outcomes.

Course Materials

Lecture notes will be made available to you in MyStudy on the Griffith College Portal and you are advised to either print these out and bring them to each class so that extra notes can be added or BYOD (bring your own device) and add extra notes digitally.

Self-Directed Learning

You will be expected to learn independently. This means you must organise and learn the course content even when you are not specifically asked to do so by your lecturer or tutor. This involves revising the weekly course material. It also means you will need to find additional information for some assessment items beyond that given to you in textbooks and lecture notes, and to construct your own response to a question or topic. All of this requires careful planning of your time. Expect to spend, on average, at least 10 hours per week including class time for each of your courses.

Program Progression

You are reminded that satisfactory Program Progression requires that attendance in classes is maintained at equal to or greater than 80%, and that GPA is maintained at equal to or greater than 3.5 [please see Griffith College Policy Library - Program Progression Policy - for more information].

Teacher and course Evaluation

Your feedback is respected and valued by your lecturers and tutors. You are encouraged to provide your thoughts on the course and teaching, both positive and critical, directly to your lecturer and tutor or by completing course and lecturer evaluations via Griffith College's evaluation tool whenever these are available.

4. Learning and Teaching Activities

Classes for Introductory Individual & Social Psychology include the following:

* **Lectures:** 2 hours per week
* **Tutorials:** 1 hour per week
* **Workshops:** 1 hour per week

4.1 Weekly Learning Activities

Week	Topic	Activity	Readings	Learning Outcomes
1	Introduction to 1002PSY	Lecture	Burton , Weston, & Kowalski, (2015). Chapters 1, 2	1
	Introduction & Icebreakers	Tutorial		
	Overview of Prac Program and Assessment	Workshop		
2	Measurement & Intelligence	Lecture	Burton, et al., (2015). Chapter 9	1, 2, 3
	Discussion & Activities: What is Psychology	Tutorial		
	Prac 1: Data Collection	Workshop		
3	Personality	Lecture	Burton, et al., (2015). Chapter 11	1, 2, 3, 4
	Discussion & Activities: Intelligence	Tutorial		
	Prac 1: Results & Discussion Assignment: Introduction	Workshop		
4	Physical & Cognitive Development	Lecture	Burton, et al., (2015). Chapter 12	1, 2, 3
	Discussion & Activities: Personality	Tutorial		
	Assignment: Idea input	Workshop		
5	Social Development	Lecture	Burton, et al., (2015). Chapter 13	1, 2, 3
	Discussion & Activities: Social Development	Tutorial		
	Assignment: Data Collection	Workshop		
6	Mid-Trimester Exam Preparation	Lecture		1, 2, 4
	Discussion & Activities: Developmental Psychology	Tutorial		
	Assignment: Structuring & formatting for research report Assignment: Results & Discussion	Workshop		
7	Emotion & Motivation	Lecture	Burton, et al., (2015). Chapter 10	1, 2, 3, 4
	Assignment: APA writing and referencing style	Tutorial		
	Prac 2: Data Collection	Workshop		
8	Health, Stress & Coping	Lecture	Burton, et al., (2015). Chapter 14	1, 2, 4
	Discussion & Activities: Emotion & Motivation	Tutorial		
	Prac 2: Results & Discussion Assignment: additional help	Workshop		
9	Psychological Disorders	Lecture	Burton, et al., (2015). Chapter 15	1, 2, 4

	Discussion & Activities: Stress	Tutorial		
	Assignment: write-up examples Assignment: additional help	Workshop		
10	Attitudes & Social Cognition	Lecture	Burton, et al., (2015). Chapter 17	1, 2, 3
	Discussion & Activities: Abnormal Psychology	Tutorial		
	Prac 3: Data Collection	Workshop		
11	Interpersonal Processes	Lecture	Burton, et al., (2015). Chapter 18	1, 2, 4
	Discussion & Activities: Attitudes & Social Cognition	Tutorial		
	Prac 3: Results & Discussion	Workshop		
12	Course Review	Lecture		1, 2, 4
	Discussion & Activities: Interpersonal Processes	Tutorial		
	Final Exam Preparation, Practical Exercise Review, Practice Exam	Workshop		

5. Assessment Plan

5.1 Assessment Summary

Item	Assessment Task	Weighting	Learning Outcomes	Due Date
1	Research Analysis	5%	2, 3, 4	Week 4
2	Mid-trimester examination	20%	1, 2	Week 6
3	Assignment – Research Report	30%	2, 3, 4	Week 11
4	Final examination	45%	1, 2, 3, 4	Examination period

5.2 Assessment Detail

1. Research Analysis (500 words).

Rationale: A crucial skill for Psychology Students is being able to understand and critically evaluate published psychological research. The research analysis is designed to introduce students to this skills of identifying and evaluating hypotheses, focal variables, participants, results and limitations in order to prepare students for the Research Report assessment task.

Assessment details: The assignment will require students to read a research article in the area of individual and social psychology, and describe the research question, method, and results. A list of articles to choose from will be published on the 1002PSY My Study portal page. Details will be provided on the 1002PSY My Study course site on the Griffith College portal. The writing must be in appropriate academic style, using correct spelling, grammar and punctuation and be referenced in accordance with APA 6th edition.

Marking criteria: The written description will be marked against established criteria which will be published on the 1002PSY MyStudy course site. Marks will be awarded based on the clarity, accuracy, and depth of thought with which the student addresses the questions.

Submission: Online submission to 1002PSY My Study Link on Portal.

2. Mid-trimester examination.

Rationale: The mid-trimester examination is intended to assess student's knowledge and understanding of core concepts and theories related to individual and social psychology covered in the first five weeks of the trimester.

Assessment details: The exam will consist of multiple-choice questions, based on lecture material and the required readings from Burton et al., (2015).

Marking criteria: This exam will be marked following a strict marking guide and will undergo a full moderation process.

3. Assignment – Research Report (1500 Words (Max)).

Rationale: This research report provides an opportunity for you to demonstrate your understanding of theoretical and practical issues involved in conducting psychology research, as well as your written communication skills.

Assessment details: This research report, will be based on a piece of research conducted in tutorials and written in APA style, include an introduction, main part developing the arguments, a conclusion, and use correct spelling, grammar and punctuation and be referenced in accordance with APA 6th edition. Reports should be neatly presented, clearly expressed and fully documented. They should reflect appropriate levels of research of the relevant literature, and a capacity to interpret, and communicate about, psychological data and ideas. Evidence of original and/or critical thinking will also be rewarded. Further details regarding the report will be provided to students during the trimester in tutorial classes and on the course site in MyStudy at Griffith College.

Marking criteria: Marks for the Research Report will be awarded for evidence that you have mastered the requirements of empirical research report writing, as specified in the Publication Manual of the American Psychological Association (6th edition) with each section being marked against established criteria which will be published on the 1002PSY MyStudy course site.

Submission: Online submission to 1002PSY My Study Link on Portal.

5.   Final Examination

Rationale: The final examination is intended to assess students' knowledge and understanding of core concepts and theories related to individual and social psychology covered throughout the trimester.

Assessment details: The exam will consist of multiple-choice questions and short essay questions based around key themes in the course.

Marking criteria: This exam will be marked following a strict marking guide and will undergo a full moderation process. Marks will be awarded for evidence that you have understood, and can apply and evaluate, the content presented in lectures, tutorials, and the required readings from the textbook.

Requirements to pass the course:
In order to pass this course, students must:

1. attempt and submit ALL assessment items, AND
2. achieve a minimum cumulative total of 50% from all graded assessments.

5.3 Late Submission

An assessment item submitted after the due date, without an approved extension from the Course Coordinator, will be penalised. The standard penalty is the reduction of the mark allocated to the assessment item by 5% of the maximum mark applicable for the assessment item, for each working day or part working day that the item is late. Assessment items submitted more than five working days after the due date are awarded zero marks.

Please refer to the Griffith College website - Policy Library > Assessment Policy for guidelines and penalties for late submission.

5.4 Other Assessment Information

Retention of Originals

You must be able to produce a copy of all work submitted if so requested. Copies should be retained until after the release of final results for the course.

Requests for extension

To apply for an extension of time for an assignment, you must submit an Application for Extension of Assignment form to your teacher at least 24 hours before the date the assignment is due. Grounds for extensions are usually: serious illness, accident, disability, bereavement or other compassionate circumstances and must be able to be substantiated with relevant documentation [e.g. Griffith College Student Medical Certificate]. Please refer to the Griffith College website - Policy Library - for guidelines regarding extensions and deferred assessment.

Return of Assessment Items

1. Marks awarded for in-trimester assessment items, except those being moderated externally with Griffith University, will be available on the Student Portal within fourteen [14] days of the due date. This does not apply to the final assessment item in this course (marks for this item will be provided with the final course result).

2. Students will be advised of their final grade through the Student Portal. Students can review their exam papers after student grades have been published (see relevant Griffith College Fact Sheet for allocated times at Support> Factsheets). Review of exam papers will not be permitted after the final date to enrol.

3. Marks for **all** assessment items including the final exam (if applicable) will be recorded in the Moodle Course Site and made available to students through the Moodle Course Site.

The sum of your marks overall assessment items in this course does not necessarily imply your final grade for the course. Standard grade cut off scores can be varied for particular courses, so you need to wait for the official release of grades to be sure of your grade for this course.

6. Policies & Guidelines

Griffith College assessment-related policies can be found in the Griffith College Policy Library which include the following policies:

Assessment Policy, Special Consideration, Deferred Assessment, Alternate Exam Sitting, Medical Certificates, Academic Integrity, Finalisation of Results, Review of Marks, Moderation of Assessment, Turn-it-in Software Use. These policies can be accessed using the 'Document Search' feature within the Policy Library

Academic Integrity Griffith College is committed to maintaining high academic standards to protect the value of its qualifications. Academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning, teaching and research. It is important for students, teachers, researchers and all staff to act in an honest way, be responsible for their actions, and show fairness in every part of their work. Academic integrity is important for an individual's and the College's reputation.

All staff and students of the College are responsible for academic integrity. As a student, you are expected to conduct your studies honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct that is contrary to these standards is considered a breach of academic integrity and is unacceptable.

Some students deliberately breach academic integrity standards with intent to deceive. This conscious, pre-

meditated form of cheating is considered to be one of the most serious forms of fraudulent academic behaviour, for which the College has zero tolerance and for which penalties, including exclusion from the College, will be applied.

However, Griffith College also recognises many students breach academic integrity standards without intent to deceive. In these cases, students may be required to undertake additional educational activities to remediate their behaviour and may also be provided appropriate advice by academic staff.

As you undertake your studies at Griffith College, your lecturers, tutors and academic advisors will provide you with guidance to understand and maintain academic integrity; however, it is also your responsibility to seek out guidance if and when you are unsure about appropriate academic conduct.

In the case of an allegation of a breach of academic integrity being made against a student he or she may request the guidance and support of a Griffith College Student Learning Advisor or Student Counsellor.

Please ensure that you are familiar with the Griffith College Academic Integrity Policy; this policy provides an overview of some of the behaviours that are considered breaches of academic integrity, as well as the penalties and processes involved when a breach is identified.

For further information please refer to the Griffith College website - Policy Library > Academic Integrity Policy

Reasonable Adjustments for Assessment – The Disability Services policy

The Disability Services policy (accessed using the Document Search' feature with the Policy Library) outlines the principles and processes that guide the College in making reasonable adjustments to assessment for students with disabilities while maintaining academic robustness of its programs.

Risk Assessment Statement

There are no out of the ordinary risks associated with this course.

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